**Roslin Primary School Improvement Plan 2015/2016**

**Outcome 1 School Ethos & Culture**

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| **Area** | Visible Learning |
| **Outcome** | Develop Assessment Capable Learners |
| **Led by** | DD – Early YearsAB – First to ThirdVisible Learning Working Party |
| **Links** | Midlothian Curriculum, Learning and Teaching GroupASG & School working groups |
| **Objectives** | Clear evidence of visible learning approaches in the classroomPupils can discuss their learning journeys |
| **Targets/Key Actions** | **Evaluation** |
| * Establish remit for school working party
* Utilise next steps identified by ASG group and adapt to suit Roslin
* Promote and nurture professional development
* Allocate time for sharing effective and emerging practice – put in calendar
* To develop tools and methodology to support the progress of learners
* Continue to work with EPS team to plan next steps
* Walk through classes to see how they are implementing VL
* Evidence into Impact course (JW, AB)
 | * Feedback from appropriate staff
* Increased professional engagement
* Time dedicated within CAT sessions, In-service days and staff meetings
* Feedback from staff and learners
* Review journey on a regular basis
* FB fully involved in journey
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**Outcome 2 Assessment and Moderation**

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| **Area** | Maths & Numeracy |
| **Outcome** | Improve consistency of assessment and moderation practice |
| **Led by** | Numeracy working party |
| **Links** | ASG Numeracy Group |
| **Objectives** | Shared understanding of expectations and assessment evidence at each CfE levelIncrease staff confidence about assessment judgements |
| **Targets/Key Actions** | **Evaluation** |
| * Maths & Numeracy professional development
* Establish remit for school working party – looking at SEAL across the school
* Engage with SSLN more effectively
* Share effective and emerging assessment practice through CAT sessions, In-Service days, staff meetings, professional dialogues
* Carry out moderation sessions
* Continue using PIM results for effective learning and teaching
* More staff to participate in SEAL training
 | * SSLN, SEAL
* Feedback from staff and pupils (pupils more involved)
* Feedback from staff
* Shared understanding amongst staff on expectations and assessment evidence
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**Outcome 3 Learning and Teaching**

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| **Area** | Maths & Numeracy |
| **Outcome** | Improve the use of Maths & Numeracy across learning |
| **Led by** | JW |
| **Links** | Numeracy Working Party |
| **Objectives** | Increase consistency of use of maths & numeracy in IDL across all stagesDevelop real life skills through the use of maths & numeracy |
| **Targets/Key Actions** | **Evaluation** |
| * Inset session to highlight IDL and real life skills and promote consistent use across levels
* Forward Plan dialogues will include an IDL /real life skills focus
* Cat Session to share practice
 | * Shared understanding amongst staff of next steps
* Staff plan effectively using IDL and real life skills and share with stage teams
* Staff share effective practice across the whole school
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**Outcome 4**

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| **Area** | Literacy |
| **Outcome** | To develop the learning and teaching of Listening and Talking across the school |
| **Led by** | AB |
| **Links** | Literacy Champions |
| **Objectives** | To evaluate current practiceTo establish next steps and implement |
| **Targets/Key Actions** | **Evaluation** |
| * Inset session to gather evidence on strengths and next steps

(more detailed plan to be made then) |  |