**Roslin Primary School Improvement Plan 2015/2016**

**Outcome 1 School Ethos & Culture**

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| **Area** | Visible Learning | |
| **Outcome** | Develop Assessment Capable Learners | |
| **Led by** | DD – Early Years  AB – First to Third  Visible Learning Working Party | |
| **Links** | Midlothian Curriculum, Learning and Teaching Group  ASG & School working groups | |
| **Objectives** | Clear evidence of visible learning approaches in the classroom  Pupils can discuss their learning journeys | |
| **Targets/Key Actions** | | **Evaluation** |
| * Establish remit for school working party * Utilise next steps identified by ASG group and adapt to suit Roslin * Promote and nurture professional development * Allocate time for sharing effective and emerging practice – put in calendar * To develop tools and methodology to support the progress of learners * Continue to work with EPS team to plan next steps * Walk through classes to see how they are implementing VL * Evidence into Impact course (JW, AB) | | * Feedback from appropriate staff * Increased professional engagement * Time dedicated within CAT sessions, In-service days and staff meetings * Feedback from staff and learners * Review journey on a regular basis * FB fully involved in journey |

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**Outcome 2 Assessment and Moderation**

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| **Area** | Maths & Numeracy | |
| **Outcome** | Improve consistency of assessment and moderation practice | |
| **Led by** | Numeracy working party | |
| **Links** | ASG Numeracy Group | |
| **Objectives** | Shared understanding of expectations and assessment evidence at each CfE level  Increase staff confidence about assessment judgements | |
| **Targets/Key Actions** | | **Evaluation** |
| * Maths & Numeracy professional development * Establish remit for school working party – looking at SEAL across the school * Engage with SSLN more effectively * Share effective and emerging assessment practice through CAT sessions, In-Service days, staff meetings, professional dialogues * Carry out moderation sessions * Continue using PIM results for effective learning and teaching * More staff to participate in SEAL training | | * SSLN, SEAL * Feedback from staff and pupils (pupils more involved) * Feedback from staff * Shared understanding amongst staff on expectations and assessment evidence |

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**Outcome 3 Learning and Teaching**

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| **Area** | Maths & Numeracy | |
| **Outcome** | Improve the use of Maths & Numeracy across learning | |
| **Led by** | JW | |
| **Links** | Numeracy Working Party | |
| **Objectives** | Increase consistency of use of maths & numeracy in IDL across all stages  Develop real life skills through the use of maths & numeracy | |
| **Targets/Key Actions** | | **Evaluation** |
| * Inset session to highlight IDL and real life skills and promote consistent use across levels * Forward Plan dialogues will include an IDL /real life skills focus * Cat Session to share practice | | * Shared understanding amongst staff of next steps * Staff plan effectively using IDL and real life skills and share with stage teams * Staff share effective practice across the whole school |

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**Outcome 4**

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| **Area** | Literacy | |
| **Outcome** | To develop the learning and teaching of Listening and Talking across the school | |
| **Led by** | AB | |
| **Links** | Literacy Champions | |
| **Objectives** | To evaluate current practice  To establish next steps and implement | |
| **Targets/Key Actions** | | **Evaluation** |
| * Inset session to gather evidence on strengths and next steps   (more detailed plan to be made then) | |  |