

# **ROSLIN PRIMARY SCHOOL**

Learning and Growing to Achieve Success



# Primary 1 Term 1 Newsletter

## <u>HWB</u>

This term we will be concentrating on learning new routines and understanding expectations for learning within our play-based environment. Our 'special friends' Max and Maisie will help us all get to know each other and learn about being a good friend using a whole school 'Cool in School' approach.



P1 will have gym on a regular basis so an appropriate PE kit is needed every day. If you haven't already, please send a gym kit in so children can keep these on their pegs. They need a pair of shorts, a plain self-coloured T-shirt and a pair of gym shoes or trainers (slip on or Velcro preferably!) Gym shoes will be used during the day if outdoor shoes are particularly muddy, covered in grass or snow boots or wellies are needed. Please make sure ALL clothes are labeled as children struggle to recognise their own belongings at times.



## Literacy

Children are enjoying learning new sounds and ways to blend them together to make words. Children can decide how they want to practise letter formation and are encouraged in class to use a variety of activities. Some children enjoy completing a worksheet while others prefer a hands on approach using, for example, playdoh and sensory trays. Adults regularly work with each child to check their understanding of the sounds learned and ability to blend.

Children have now been introduced to a range of stories, rhymes and songs in class and will start to get a reading book home on a regular basis. More information will be sent home in the homework jotter so please check that each Monday for new information.

We have started to learn about Biff, Chip and Kipper using our Oxford Reading Tree scheme and books will now be sent home on a regular basis

We are encouraging good pencil grip and the correct formation of letters; please use the letters sent home to practice letter formation as well as word building.

We have started to learn some French and we will be learning to count to 12, say hello and goodbye and follow a few simple instructions.

#### Numeracy and Maths

In numeracy we will be focussing on Number Word Sequences and Number Structures at an appropriate level for your child. We will be learning finger patterns, dot and ten frame patterns and using dice and dominoes for instant recognition of numbers. We will develop our knowledge of number recognition, sequencing, counting forwards and backwards, working out one more / less and matching numerals to objects. You can help your child at home by playing snakes and ladders, reading numbers in the environment and talking about before and after.

In maths we will be learning to tell the time using analogue and digital clocks, understand the effect seasons have on our everyday lives and work with patterns and sequences.

#### Homework

Children will be given homework each week to consolidate learning in class. Initially new books will be sent home to read together on a Monday and Wednesday. Sounds should be continually revised at home and word building and blending can be encouraged.

Some ideas about how to help your child with numeracy will be sent home when appropriate.

#### Cross-curricular Learning

Our play based learning environment will feature autumn and farm activities so if you can donate conkers / acorns, farm vehicles or animals for us to play with, that would be much appreciated.

Later in the term we will look at changing seasons and our play based activities will reflect current class interest.

You may wish to check our P1 window before 8.50 or after 3.15 for further current class information. If you have any queries at any time, please feel free to catch me at the end of the day.

It has been a delight getting to know your child and I look forward to working with you and your child throughout their time in P1.

Many thanks for your continued support,

Alison Herd