Roslin Primary School



'Exciting learning within our friendly and active community of Roslin'

Dear Parents / Guardians / Pupils,

I hope everyone had a lovely time over the Festive period. To be honest it is hard to believe we are already into the second term.

The children have settled back quickly and I am pleased that they are working hard through the challenges they are being set. As a wider Top Area we are also looking to continue the good work that started on our Area Improvement Plan which gives the children ownership and responsibility of all the things that are important to them, including their learning, confidence, Eco initiatives and behaviour.

Mr Burt

Maths / Numeracy

We will continue to consolidate our knowledge of number as this underpins so much of the Maths and Numeracy work we undertake. In Term 2 the main focus will be in addition and subtraction strategies, 2D and 3D shape, including angles, position and movement, and money.

As part of our work around money we plan to look at the history of money, including a visit to the Museum on the Mound.

Literacy

At the end of Term 1 we undertook some successful poetry writing and this is an area the children have asked to re-visit in Term 2. At the outset we are concentrating on our letter writing, looking at both functional and persuasive letters. Within Listening and Talking the children are preparing presentations on a subject of their choosing. They asked to do this as they feel it will increase their confidence in public speaking.

Learning Across the Curriculum

Within Health and Well Being our initial focus is on healthy food and our diet. We are currently recording information in our food diaries which we will use within Technology to create various comparative graphs and charts on the computers. The children have also brought in food packaging and we will examine the nutritional contents looking at the maths behind how we calculate the healthiest foods.

Within Expressive Arts we are looking at the sculptor Rodin and are trying our hands at making our own sculptures. Our first attempts were encouraging and we are looking to improve on these following our peer feedback

We also have an exciting guest coming in who will be picking up on some of the work we undertook around Natural Disasters. This will involve a number of practical experiments of how people deal with earthquakes around the world.

Pupil Voice

Primary 6b discussed the attributes of 'What Makes A Good Leader' and then through a voting system chose table captains who they best felt demonstrated these traits. These captains then chose the team structure and desk layout that they thought would benefit the class the most. Giving this ownership and responsibility to the children has greatly improved the work ethic within the classroom.

We also have a weekly check-in in the Top Area where children can raise positive achievements or any concerns they may have.

Homework

Homework will continue into Term 2 consolidating class work around spelling, reading and maths.

Important Points

Pupils should continue to have a PE kit with them on a <u>Monday</u> and <u>Thursday</u>. Children also continue to bring mobile phones and electronic devices to school. If there is a necessity for them to have these they must be given to a teacher during registration. These will be returned at the end of the day.