



Home Learning for the week beginning **Monday 18 January**

Literacy

Anything in **bold** in the literacy plan has an accompanying worksheet in Files on Teams. Please remember that some of our learners learn best during short sessions - 10-15 mins on a task is long enough before you can change it up with a video, game or worksheet. I've planned for about 45mins literacy session each day, broken up into smaller chunks using all the ideas below.

	<u>Practical Activity / Game</u> (if you can only manage one then this is it!)	<u>Extension</u> For parents and children who want to take their learning further or find the Main Activity too easy.	<u>Worksheet or online activity</u> (you could write most of these activities out if you do not have access to a printer)
Letter / Sound Recognition	<p><u>*NEW SOUNDS* sh / ch</u></p> <p>Day 1 - Watch Jolly Phonics sh first https://youtu.be/TCOXgJ2Vag4 (Jolly Education and Learning 9:14)</p> <p>Day 2 - Watch Jolly Phonics ch first https://youtu.be/oC73aZlr34k (Jolly Education and Learning 8:58)</p>	<p>Alphablocks sh and ch - https://youtu.be/2ncQwQZJ47E</p> <p>Jack Hartmann ch song - https://youtu.be/FWg2uzAuSe4</p> <p>Jack Hartmann sh song - https://youtu.be/HfMtsRVZWfE</p>	<p>Geraldine the Giraffe sh - https://youtu.be/RCRqtFBQ_2k</p> <p>Geraldine the Giraffe ch - https://youtu.be/SEoednLrsMY</p>
Word Building	<p>Day 1 - Using magnetic letters make words using the sh sound at the beginning and the end. eg. shop shut shed cash posh rush / short shirt crash flash</p> <p>Day 2 - Using magnetic letters make words using the ch sound at the beginning. eg. chip chop chug / chart chant chips</p> <p>Day 3-5 Start each day with ten minutes word building using magnetic letters or another set of letters. How about using a sharpie and writing all the sounds A-Z and sh ch in lowercase on each block. Build words vertically.</p>	<p><u>Word Building using pictures</u></p> <p>Make sure you've done the Practical Activity in Letter / Sounds this week! If you can print the sh ch picture cards print and cut them up. Write sh and ch to make flashcards. Pick a picture and work out if it has the sh or ch sound. Pop it under the correct heading. Keep your pictures safe for next week. If you can't print the pictures look at them on your device. Say the word and tell your adult which sound it has. If you have time can you draw some of the pictures to use in the game above?</p>	Build and Write sh ch worksheet

<p>Reading</p>	<p><u>Learn to read phrases</u> If you haven't learned the tricky words from last week try to do that before this activity!</p> <p>Either print off Tricky Word phrases Roll and Read 1A or 2A (if you can read <i>CCVC / CVCC</i> words), write the 6 sentences out OR view on your device. Make sure each phrase is numbered 1 - 6. Use a dice and read the correct phrase. At first many children will need lots of help so read the phrase together then ask them to repeat. If they roll the same number again try to give less support. There is a PDF and an editable version so you can create your own games.</p>	<p><u>Tricky Words</u></p> <p>Learn to read Tricky Words Set 1B also known as common words. There are loads of ideas on how to do this in the 'Tricky words</p> <p>was said I to of</p> <p>Set 1A' WS from last week.</p>	<p>Oxford Owl link - Pupil Home (oxfordowl.co.uk) Class username: <i>roslinp1</i> Password <i>primary1</i> Go to -</p> <ul style="list-style-type: none"> • Oxford Owl eBook library • Levels 1+ • Choose <i>Big Bad Bud</i> and <i>Dragon Balloon</i> <p>Listen to the story on your device. Adult reads to child and child can turn pages on device. Try reading story together and every day you read, offer less and less support. Let me know how you get on. We have not started reading in class as we had not completed learning the alphabet sounds! Challenge: Find 'Read Write Inc' Sun Hat Fun book to read</p>
<p>Writing</p>	<p><u>Handwriting</u></p> <p>Use the sh ch picture cards from the word building ideas. Put them in a pile. Turn one over at a time, read the word by sounding out if necessary and write the word down. Try using different colours of pens or pencils and only attempt about 5 each time.</p> <p>Once you have at least ten words can you shuffle everything up and match words and pictures?</p>	<p><u>Letter Formation</u></p> <p>Can you write the alphabet out (missing q) when an adult says a sound for you? Check you have written each letter correctly. You could send me a picture so I can see how you are getting on?</p> <p>a b c d e f</p>	<p>Independent Task - Draw a picture of your bedroom on a piece of paper. Put as much detail in it as you can. Remember to colour everything in the correct colour so an adult can work out what your pictures are.</p> <p>Challenge - choose another room of the house and without an adult knowing, draw as much as you can, with lots of details and colour so an adult has to guess where you have drawn. This should take you at least 15 minutes so if you finish too quickly you will need to add more details!</p>
<p>Listening and Talking</p> 	<p><u>Listen and Draw</u></p> <p>Print Snowman Clothes or draw a quick snowman shape like the one shown. Don't use the clothes cut outs. Tell your child what to draw clearly twice only. You can make it as easy or as difficult or silly as your child can manage. eg. 'Draw a red and green stripey scarf around the tummy of the snowman' You could both have a snowman sheet and take it in turns to give commands.</p>	<p>Look at the Winter Listening and Talking picture. Talk to your adult about what is happening. Answer questions about the picture.</p> 	<p><u>Fine motor / scissor skills</u></p> <p>Using child scissors ask your child to cut out the clothes from Snowman Clothes. Draw their own snowman so the clothes will fit on. Ensure they are holding scissors correctly</p> 

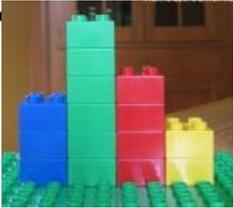


ROSLIN PRIMARY SCHOOL



Numeracy

	<u>Practical Activity / Game</u>	<u>Worksheet / Online Activity</u> Where possible I have tried to adapt resources so that they can be completed online if you don't have access to a printer. Alternatively, children could write answers on a piece of paper.	<u>Additional Activities / Resources</u>
Number Formation	Continue to use the number formation rhymes and handwriting sheets to practice writing numbers correctly. 10-15 minutes every day would be good! Choose different tools and methods (writing in the air, on someone's back or on the floor) to write with to keep it interesting. Have a go at speed writing, adult says a number and the child must write down as many as they can, correctly, before another number is said.		
Doubles	<p><u>Double Decker School Bus Ride</u></p> <p>A practical game to continue to support pupils with their understanding of doubles facts to 10 + 10. As children move round the board they need to answer doubles calculations when they land on them. This is a great game to allow children to come up with their own rules or scoring system. They could roll again if they can recall an addition fact without needing to use an addition strategy. Alternatively, if they get an answer wrong they might need to miss a turn. I would love to hear about any inventive ways you have played the game!</p>	<p><u>Doubles True or False</u></p> <p>In this worksheet children have the chance to be the teacher and check through the doubles calculations to find the ones that have been completed correctly. When pupils find a correct calculation they need to colour in the circle. There is a number line at the top of the page if pupils need to use materials to help them with some of the trickier doubles facts.</p>	<p><u>Archery Doubles</u></p> <p>https://www.ictgames.com/mobilePage/archeryDoubles/index.html</p> <p>This is another fun interactive game to help children consolidate their doubles knowledge. Children must select the correct answer on the archery board to be able to fire their arrow. This game is also good as it provides pupils with apples, displayed in form of a ten frame, to help them count on and add if they are unable to recall some of the trickier doubles facts up to 10 + 10.</p>

<p>Addition</p>	<p style="text-align: center;"><u>Tug of War</u></p> <p>This activity gives children further experience of moving forwards and backwards along a number line. You can either draw your own number line or use the one provided.</p> <p>For this game, one player is called 'Plus' and the other 'Minus'. To begin with you both use the same counter. Start with the counter in the middle of the number line, Plus moves the counter from left to right and Minus from right to left. Take it in turns to throw two dice, adding together the numbers rolled. The player then moves the counter the required number of jumps in their direction along the number line. Each player is trying to get the counter to their end of the number line. The first player to do so is the winner.</p>	<p style="text-align: center;"><u>Number Line Addition</u></p> <p>https://www.youtube.com/watch?v=tp9n4KMTuQo&feature=emb_logo</p> <p>Above is a link to a short video showing you how to use a number line when adding two numbers.</p> <p>Children can then choose their level of challenge from the worksheets available to practice using a number line when completing addition calculations. Writing the answers for this activity will also allow children the chance to make sure they are forming their numbers correctly.</p>	<p style="text-align: center;"><u>Mummy Number Lines</u></p> <p>https://www.ictgames.com/mobilePage/egyptian/</p> <p>Select totals less than 30.</p> <p>This is a great game to familiarise pupils with the use of number lines further, whilst also being able to identify numbers to 30 on a number line.</p> <p>The game requires children to find the starting number on the number line before moving along the number line the correct number of jumps. Children then need to use the number tabs to input the answer they landed on.</p>
<p>Data Handling</p>	<p style="text-align: center;"><u>Data Handling with Lego</u></p> <p>Keep a 3D graph of how many times you do different activities in the week for example:</p> <ul style="list-style-type: none"> - Go for a walk - Read / listen to a story - Bake - Arts and craft - Watch a film - Numeracy activities - Literacy activities  <p>Choose a colour of Lego for each activity, every time you complete a chosen activity add a piece of Lego onto your graph.</p> <p><u>Questions to answer at the end of the week:</u></p> <p>What was your most popular activity?</p> <p>What was your least popular activity?</p> <p>Challenge: Can you make up some other questions to ask someone at home about your graph?</p>	<p style="text-align: center;"><u>Candy Shop Bar Graph</u></p> <p>Looking at the different jars of sweets, children need to count and colour the correct number boxes for each sweet. Once they have completed their bar graph children can answer the questions provided.</p>	<p style="text-align: center;"><u>Fishing</u></p> <p>http://toytheater.com/fishing/</p> <p>Children begin by catching different coloured fish. Once all the fish have been caught the computer generates a graph. Children are then asked some questions about the different coloured fish. The game progresses through different levels with more and more fish added each time.</p>

Using **Penguin Factfile** read the information and draw pictures to create a page of facts.



Watch **Happy Feet** film *if you have free access to it.*

(It's free on Amazon Prime and **Happy Feet 2** is free on Netflix.)

Winter

Use either the Powerpoint (to view online) or PDF file **All about Winter** to find out more about this season.

EITHER

Use the **Body Template** (boy and girl version) to draw warm winter clothes. Think about your favourite clothes and add the features you like the best.

OR

Design a sledge for a small soft toy / doll / action figure out of household recycling. Tweet your pictures or send them to me!



Ice Decorations

- Gather some shallow containers - bowls, yogurt pots, cake tins etc
- Go for a walk and gather a collection of nature finds you like the look of such as berries, pine cones, twigs, leaves
- Arrange your nature finds in a few containers and pour water over the top
- Place a piece of string / twine / shoelace into the water about half way with the other half poking out
- Leave outside overnight in a safe place
- The next day, if they have turned to ice, press them out of the containers. You may need to use a bit of warm water to get the decorations out of the container. Hang them up somewhere in the garden so they can be seen from a window.
- Discuss with an adult what you think will happen over the next few days. You may wish to draw a picture each day of what your decoration looks like.



I'd love to see your creations - we can share our pictures on Twitter or send them to me and I will add them.

Cosmic Yoga - Pedro the Penguin

[Pedro the Penguin | A Cosmic Kids Yoga Adventure! - YouTube](#)



French Fridays

Activites in French can be found every Friday at 11 on the YouTube channel, **Lingobox Learning**.