

ROSLIN NEWS



Website: roslin.mgfl.net

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NEW YEAR

Our February newsletter is a little shorter than previous, but shows a selection of the learning happening in school.

NUMERACY

Last term we worked with a Numeracy specialist who spent time training Learning Assistants and staff on the use of concrete materials throughout the school to support numeracy and problem solving. It has been lovely walking around the school and seeing so much of that staff learning being well used. We have invested in a range of new resources including Numicon, Cuisenaire and Base 10 blocks. You can see from the pictures in the newsletter that much of our numeracy is practical and concrete.

COVID UPDATE

As we move into February it continues to be challenging in school, with COVID. We have been very fortunate to have staff who have stepped up and worked extra time, currently however, we have a significant number of absent staff and pupils.

Mitigations are changing often in school and the school community are having to make changes on a weekly basis. Moving forwards the restrictions are relaxing and from this week the children are allowed to mix again indoors for lunches and small groups. We do need to continue to be vigilant though and if there are more than three cases in a class the children will become a 'bubble' again, having lunch separate from the others. As new cases develop and children return this will be a very fluid situation. Our main focus is keeping the children in school, but we also hope to keep things as normal as possible for the children.

We continue to have enhanced cleaning and disinfecting in school and our P6 Data Team are monitoring the CO2 levels and airflow across the school.

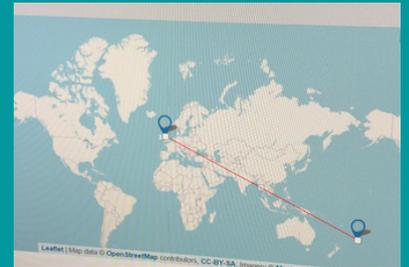
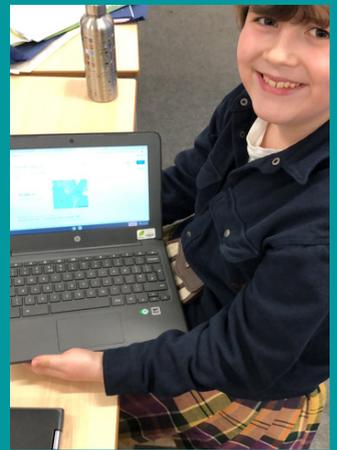
The nursery had to be divided into two groups earlier in January but we have been able to combine again, to everyone's delight.



P6 DATA PROJECT

The Data Project continues and the group have been supporting the school as we consider airflow to reduce transmission of COVID. There are CO2 monitors in each classroom, giving a real time rating. The group are looking at the bigger picture and trends around the school as their monitors provide a weekly overview. This is allowing us to think about hotspots and managing spaces to support good airflow. The group have begun reporting to staff on a weekly basis. An excellent use of their data skills.

The group were excited to discover that the earthquake in Tonga was recorded as part of the project and spent time calculating how long the pressure waves took to travel to Roslin.



STAFF NEWS

We interviewed early in January for new Early Years Practitioners for our nursery as numbers are rising quickly. We are pleased that we appointed Kirsty and Dalziel, who we hope will join us after the February break.

JUNIOR TOUR GUIDES

We are hoping that restrictions allow the P7 children to present their JTG program to families in March. We have provisionally organised this with the Chapel for 7th and 8th March. The children will present with their groups on one of these evenings, with two tickets available for each family. More details to follow.

LIBRARY

Our library is still a work in progress. We are currently reorganising all of the books using a banding system that ties in with our reading books. This should support the children to choose novels independently. New books, chosen by the children, continue to arrive.

The posters from our competition are being printed and should be with us soon and the Art Group continue to work with a couple of parents to bring our Space theme to life. We are hoping to have a 'Grand Opening' event at some point in the future.



EQUIPPED FOR LEARNING

Thanks to everyone who has completed their response forms for the roll out of 1-1 devices. The response rate is now about 95%. The devices will arrive at some point after the February break and be assigned to the children. This is an exciting change, but we also know people have reservations. As a staff this is going to be an ongoing conversation this term, creating a shared expectation of usage. Please be assured however, that the devices are just a tool for learning and will not replace the other things we value so highly, such as play. The children will continue to also record learning in their jotters, developing handwriting skills.



DATES FOR THE DIARY

- Half term break - 14th-18th February
- 7th/8th March Junior Tour Guides presenting to P7 parents in Rosslyn Chapel.
- 16th March Skiing begins for P5 for 6 weeks
- 18th March Red Nose Day
- 22nd March P1, P4 and P7 class photos
- Parent Appointments will be week beginning 28th March

