

# Roslin Primary

## School Improvement Plan 2022/23

### Summary for Parents - Achievements 2021-2022



There has been good progress towards all of the priorities for this session, despite a new Headteacher and Nursery Lead in post and ongoing issues with COVID absences.

In 2022 CfE results for P1/4/7 are all above 77%, achieving the appropriate level for age and stage which is above both the Midlothian average and the National average.

All teachers have been involved with Practitioner Enquiry, for the third cycle. This has embedded a culture of risk taking with practice, embedding evidence based practice supporting learning and teaching in the classroom context.

The school continues close links with Rosslyn Chapel and Illuminate through the Junior Tour Guide program and the new work experience program.

Recently we have been working to reintroduce some important aspects of the school which were missing during COVID. Transition into P1 has been reformatted and an extended program introduced. Stay and Play sessions for Nursery-P2 restarted this term and were well supported. Health Week was restarted too with children engaging in a range of sports and relaxation activities, along with the reinstatement of sports clubs. We have been able to begin to work again with the Midlothian Rangers and visits to Roslin Glen have restarted.

Parental engagement with school has remained high over the last two challenging years with about 97% of parents connecting with teachers during Parent Appointments.

Roslin continues to work in partnership with a Data team from Edinburgh University, looking at the impact of data gathered around the school.

In February we were part of the Equipped for Learning initiative by the Authority and each of our school learners received a 1-1 device, an I-Pad for P1s and 2s and a Chromebook for P3-7. In the nursery Seesaw has been rolled out to, being used to share learning with families and track learners engagement with the curriculum.

The nurturing approach to support learners post-COVID, has been supported through Nurture group, a nurture room, micro-nurture approaches, play therapy, art therapy, counselling and nurture yoga sessions.

Our attendance has been 95% this session and there have been no exclusions.

**Nurture Play Respect**



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### Junior Tour Guides

Next step - whole school activities with Rosslyn Chapel



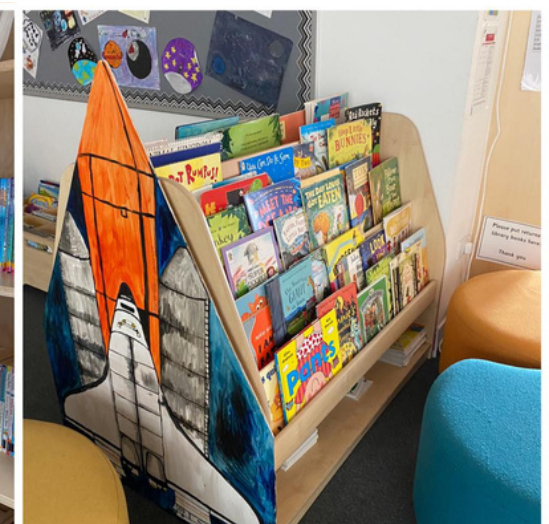
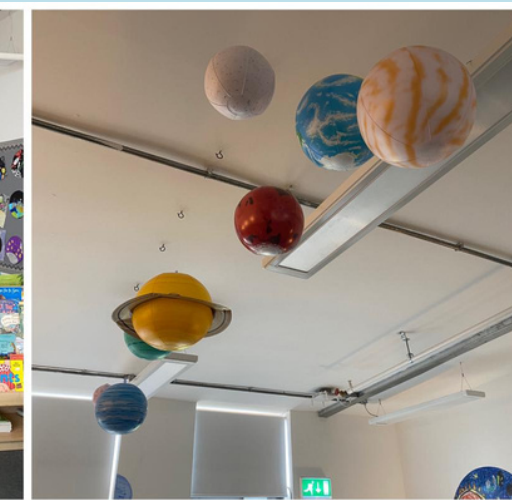
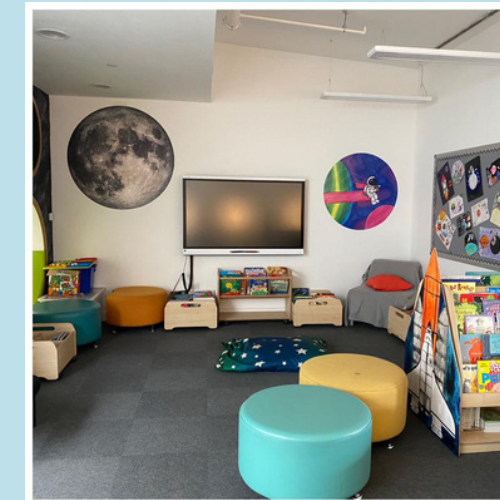
### Excellence in Professional Learning Awardee

Roslin Primary School



### Professional Learning

Next step - continue cycle of Practitioner Enquiry, extending to nursery staff



### Data Project with Edinburgh University-

Next step to share learning with other local schools

### Space themed Library

Next step to continue to improve reading books



# Roslin Primary

## School Improvement Plan 2022/23



### Raising Attainment

#### Digital Learning

Working towards Digital Schools Award  
Move towards online homework

#### Spelling

Development of a whole school spelling approach

#### Nursery Planning

Embed new planning for the whole child  
Wellbeing checks to inform conversations with families

### Equity and Inclusion

#### Play Pedagogy

Developing play pedagogy across the school with staff training, development of spaces and resource.

#### Building Racial Literacy

Year One of a three year plan, first year considering resources, staff training and engagement with pupils.

### Family Engagement

#### Cost of the School Day

Using feedback from Cost of the School Day survey, developing small food bank, uniform and clothes exchanges, funding to ensure all pupils can access all opportunities.

Development of resources for parents sharing supports.  
Development of transition program for new children coming into nursery.

Development of links to local playgroups, Book Bug and care home.

Our Priorities for 2022/2023 are based on Midlothian Priorities and ongoing self- evaluation

Continue Professional Development focus for all teaching staff

**Nurture Play Respect**

Midlothian

