



Website: [roslin.mgfl.net](http://roslin.mgfl.net)

Twitter: @RoslinPS

Nurture, Play, Respect



Autumn is here and we continue learning and playing outdoors and so ask that the children come dressed for this. This edition is a little longer than usual as there is lots going on in school.

## STAFFING

We are thrilled that Kirsty MacBeath and Claire McGavin are joining us in the Nursery permanently as Early Years Practitioners. Congratulations to them both.

## PE CLOTHING

Could you please provide children with a change of shoes for PE. Otherwise the hall becomes covered in mud. As always we are happy to support you financially if this is a problem.

The children should come to school on their PE days with PE Uniform, grey or black leggings, shorts or joggers with a white or grey t-shirt.

## LOCAL CONTEXTS FOR LEARNING

Over the next three years we plan to develop a progression of learning linked to our local contexts: Rosslyn Chapel, Roslin Glen and the Science Park. These will develop over time, but we now have the progression linked to the Chapel organised and we are very grateful for their support with this. The activities will build towards the Junior Tour Guide experience for P7.

P1/P2 Dragon Workshop

P3 Art Experience

P4 Drama production based on 'William the Cat'

P5 Stone Workshop

P6 Takeover Days - experience of working in the Chapel

P7 Junior Tour Guides

## CHRISTMAS FAIR

The Parent Council are planning a Christmas Fair on Friday 9th December. One of the parents has suggested we include a Christmas jumper exchange stall, for environmental as well as cost reasons. If you would like to donate jumpers we will collect these and sell them on for a very small fee. Jumpers can be brought along to reception. There will be further details following from the Parent Council about the event.

## DATES FOR THE DIARY

- 1st and 29th November - The first two sessions of our parenting courses run by our Educational Psychologist
- 10th November - Parent Council Meeting 6.30-8pm in school, all are welcome
- 16th November - some P6 and P7 pupils to a basketball tournament
- 18th November - Flu immunisations in school
- Week beginning 21st November - P1 Online Registration for August 2023
- 9th December - Panto for P4 - P7 (Nurs - P3 details to be confirmed)
- 9th December - Christmas Fair
- 13th December - Christmas Nativity 2pm (P1, P1/2 & P2), more information to follow
- 20th December - End of Term

## STUDENTS

This month we have Emma Fenton and Paige Denholm joining us for 5 weeks in P3 and P3/4 respectively. Lauren McNab is returning for a month in P1/2 and Aurora Gavin in P1. We very much appreciate having students with us as they allow a range of opportunities for the students as well as the class teachers, including supporting small groups through team teaching and development opportunities. Mr Deed is using some of the time to focus on Digital Learning.

## FEEDBACK AT PARENT APPOINTMENTS

We very much appreciate all of the feedback given during the Parent Appointments in October. There was an overwhelmingly positive response which made everyone in school smile.

We wanted to take the opportunity to respond to some of the comments that need next steps:

**Rough play in the infants** - we work hard to find the balance between allowing the children to learn through this type of play, finding their own strength and developing body awareness and supporting them to work out the boundaries. This is a focus for some of the classes and we are beginning to introduce 'Zones of Regulation' to support children to understand their emotions and responses.

**Bullying** - it was clear that some of our families would like a wider focus on bullying in school. While we will focus on 'Anti-Bullying Week' as requested, this needs more of an ongoing focus with some clarity about what constitutes bullying.

**Linking older and younger children through a buddy system** - the P5/6 and P6 classes have recently had some training to be playground buddies. This will be continued for the P5 class this term. Post COVID we plan to have the P6s as buddies as they will still be in High School when the P1s arrive in S1.

**Lunch queue lengths** - we stagger the classes coming to lunch to avoid long queues and so the only time this is an issue is on 'Pizza Thursday' with a high uptake. Our estimate is that none of the children are waiting for longer than 3-5 minutes most days.

**More, regular, structured and consistent feedback for parents** regarding children's progress - as we rebuild structure post-COVID this is one of our considerations. Our feedback comes currently as biannual meetings, annual reporting, Child Planning and IEP Meetings for children with Additional Support Needs along with teachers being available for questions at the beginning and end of each day. Our hope is that the open ended learning coming home supports families to understand their children's learning. As schools leaders we have to balance this with the Working Time Agreement for teaching staff and the drive to reduce workload.

**Updating the school website** - this is something we are looking into along with a way to create a shared calendar.

**Support for Neurodiverse students** - if there is anything else specific we can do to support neurodiverse students please let us know. Respecting each child as an individual is part of our values as this is something we are very keen to get right.

## SCHOOL IMPROVEMENT PLANNING

Rebuilding links with our partner schools that also feed into Beeslack High School is one of our priorities, so on the October INSET day the staff attended a range of learning opportunities across the school. These were on play, reading and numeracy. Our learning assistants headed off to Penicuik High School to learn about Relational Approaches for Learning and Wellbeing. The teaching staff were focused again on play pedagogy and their own digital learning.



## INTERNET SAFETY

This is an ongoing issue and this month Mrs Love attended 'Lightspeed' training. This is a system that records all of the children's keystrokes on their school devices and highlights any searches that could be possibly harmful, such as self harm sites. We are all aware of news stories in which early intervention could have avoided tragic outcomes.

## DYNAMIC EARTH

We all had an amazing time visiting Dynamic Earth and are very grateful to them for this opportunity. For almost all of our pupils this was their very first school trip. As we returned this became a whole school topic with learning led by the children. It has been exciting to see the children taking ownership not only of their learning but also on how they will show this. We are planning another whole school topic in the spring but have not yet decided on the overarching focus. It will probably be linked to one of our local contexts for learning.



## FEEDBACK LINK

We welcome any feedback on any of the content in the newsletter, the link will be open for three days after each edition.

<https://forms.gle/msCmBAS3PEBFPv919>

## Scottish Child Payment Overview:

Scottish Child Payment helps towards the cost of supporting families. Successful applicants will get a weekly payment of £20 for every child they look after who's under 6 years of age. Payment is made every 4 weeks.

Scottish Child Payment does not affect any other UK or Scottish Government benefits that applicants get, but might affect local council allowances or grants, such as the Scottish Welfare Fund.

Applicants may be able to get Scottish Child Payment if all of the following apply:

The applicant lives in Scotland

The applicant or their partner are getting certain benefits or payments

The applicant or their partner are the main person looking after a child who's under 6 years old

Benefit Criteria:

Applicants do not have to be in work as long as they are getting one or more of the following benefits:

Universal Credit

Child Tax Credit

Income Support

Pension Credit

Working Tax Credit

Income-based Jobseeker's Allowance (JSA)

Income-related Employment and Support Allowance (ESA)

Hibernian FC welcomes supporters to the inaugural Women's Capital Cup supported by Baillie Gifford. The Women's Capital Cup will be one of the most iconic games in the calendar for Hibs and Hearts Women as they look to not only take the local bragging rights, but also a brand-new trophy!

Entry to the match will be FREE for all as we reach out to the wider community with this fantastic opportunity.



Tickets are available for supporters to attend Easter Road on Sunday 27 November for the Women's Capital Cup with our city rivals, Hearts.

Visit our website for tickets and more information - [www.hibernianfc.co.uk/womens-capital-cup](http://www.hibernianfc.co.uk/womens-capital-cup)

Should you require paper tickets for this fixture, please email [chanley@hibernianfc.co.uk](mailto:chanley@hibernianfc.co.uk) with the required number of tickets for your party.

The last time the teams met at Easter Road the attendance was a record-breaking 5,512. With Baillie Gifford's support, Hibs and Hearts are also joining forces off the pitch to create an innovative community initiative that will inspire more to get involved and provide unparalleled access to ensure that all Edinburgh communities can take part. We need you to get along to Easter Road and support your Edinburgh teams as we aim to create a new record attendance.

## FOOTBALL COACHING

Last month we asked in any of the parents were interested in football coaching. One of the parents has offered but they are hoping this can be shared and so wondered if anyone else would like to work with them on this. Contact the office if you can help.



# Kids club



**at Penicuik Storehouse  
Tuesdays 4pm til 5pm**

**Activities for 3 to 7 year olds.**

**Siblings welcome!**

**Let us distract your kids  
while you have a cuppa and  
a chat!**

**Maximum 10 children**

**Please ask about our "Pay it Forward"  
scheme.**

**22 High Street, Penicuik  
01968 675 152**