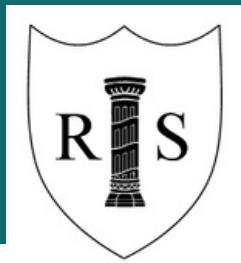


ROSLIN NEWS

Website: roslin.mgfl.net

Twitter: @RoslinPS

Nurture, Play, Respect

Happy New Year to all of our families. This term we plan to develop a new school vision and aims following our new values.

SCHOOL FAIR

A huge thank you to everyone involved with the School Fair which was a whole community effort. Thanks to those who donated prizes and baking, organised stalls and set up spaces, ran games and face painting, served food and drinks, came along and enjoyed the afternoon, entertained us with music and song and to Santa for visiting us at such a busy time of year. We were grateful to you all. The Parent Council had planned for many outcomes but not how busy the fair would be, we will consider this next year and how to improve the use of space. The fair raised close to £1800, which will be used to support other events this year.

STUDENTS

While we are sorry to say goodbye to quite a few of the students who have been with us so far this session, we also welcome three more this term. Later this month Mr Aitkin joins us in P4 and Ms Murray in P5.

COST OF THE SCHOOL DAY

Last month we offered families the option to 'pay it forward' for others and were blown away by the generosity of many. This allowed many of the other families to attend events for free. The level of generosity is a clear indication of the strength of the Roslin community of which we are proud to be a part. Huge thanks to those who gave extra and those who took the step to ask for support.

HEALTHY SNACKS

There is lots of research about the importance of healthy food for children and its impact on focus and learning. Some suggestions for healthy snacks from the Scottish Government are:

- Fresh fruit - grapes, melon, a banana, strawberries, a tangerine, a pear, a peach, a plum, an apple. Fresh fruit kebabs can be fun to make.
- Fresh vegetables - tomatoes, celery, carrot and cucumber sticks, sliced peppers, sugar snap peas.
- Sandwiches - try various fillings: cold meat, tuna, grated cheese, egg, salad items, tomato or banana.
- Some other choices - bread sticks, oatcakes, crackers, rice cakes, a plain or cheese scone, a crumpet, a bagel, a potato scone, a pancake, a toasted teacake.

HEALTH MONITORING

We are monitoring any cases of scarlet fever in school and so if you suspect your child has this or it is confirmed can you please let us know.



DATES FOR THE DIARY

- 4th January - Staff return
- 5th January - Pupils return
- 11th January - P7 JTG Evening Performance Group 1
- 16th January - P6 and P7s - some children attending Indoor Athletics competition
- 18th January - P7 JTG Evening Performance Group 2
- 19th January - 6.30pm Parent Council meeting in school
- 31st January - International Hot Chocolate Day - whole school nurture focus
- 7th February - 2.30pm P4 performance of 'William the Cat'
- 8th February - Curricular Event
- 10th February - Neurodiversity Assembly
- 10th February - Break for holiday
- 20th February - All return

SCHOOL IMPROVEMENT PLANNING (SIP)

We have just reviewed where we are this session with the SIP and lots of the actions have been completed already. One of these is the development of a whole school approach to spelling. So far we have assessed spelling across the school and completed an evaluation of the current spelling teaching. Mrs James worked with Mrs McGrory to develop a whole school approach with a range of strategies and a clear focus. Mrs McGrory shared how this works in the class, using a Google Classroom approach. Phonics posters were created for all of the classrooms for a consistent approach. We have also invested in a catch up spelling program called 'Stareway to Spelling'. The impact of this focus on spelling will be evaluated at the end of the school year.

LEARNING AND TEACHING

Ever heard your child talk about 'the learning intention' or 'success criteria' and wondered what that's all about? Research has shown that children learn better when they have a clear understanding of what they are supposed to be learning, and what is required to be successful in this. The learning intention is the *intended learning* we are aiming for in a lesson. The success criteria are the things we would *need to demonstrate* in order to achieve the learning intention. Teachers share these two key things at the beginning of lessons. Success criteria take many forms but may include; being able to explain a strategy, including certain types of language in a piece of writing or even contributing ideas to a group task. Learning is assessed against these success criteria, usually at the end of a lesson.

Digital Safety Webinars

The digital team are offering four webinars that will focus on what you can do to help keep your child safe online and how you can support your child to get the most out of their device.

These webinars will be held 7-8pm on the following dates:

Tuesday 24 January- Digital Safety (ELC/Primary) [Click here to register](#)

Wednesday 25 January- Digital Safety (Secondary) [Click here to register](#)

Tuesday 7 February- Supporting Your Child With Their Device (Primary) [Click here to register](#)

Wednesday 8 February- Supporting Your Child With Their Device (Secondary) [Click here to register](#)



FEEDBACK LINK

We welcome any feedback on any of the content in the newsletter, the link will be open after each edition. <https://forms.gle/msCmBAS3PEBFv919>. We are aware that the permissions for this were initially incorrect, these have now been adjusted but let us know if you can't access.

FEEDBACK

Last month we had feedback about sharing key dates for families as far in advance as possible. Hopefully by now everyone has a copy of our Parental Engagement Calendar which was created for this.

CHRISTMAS ROUND UP

Parties and pantos, nativities and craft, magicians and carol concerts!

