

# ROSLIN NEWS



Website: [roslin.mgfl.net](http://roslin.mgfl.net)

Twitter: @RoslinPS

Nurture, Play, Respect



## VISION, VALUES AND AIMS

In the last year we developed our values, Nurture, Play and Respect. Over the last couple of months we have worked with children, staff, families and others who work closely with Roslin to update our Vision and Aims. This is now complete and we would like to thank everyone for their input. The Aims have been formed to cover all the key areas highlighted by families. The results are below, with 'Igniting a spark for learning' as our vision. Our next step is to embed these into all we do. If anyone has any Graphic Design talent we would love to create icons linked to the vision and each of the aims, please get in touch if you can help.

## Roslin Primary IGNITING A SPARK FOR LEARNING



An empowered school family with high expectations for all

A safe place for everyone to be themselves

An inclusive community that nurtures confidence and resilience

To embrace our local context, preparing learners with skills for life and work

An ethos that fuels quality learning

**PLAY  
NURTURE  
RESPECT**

Midlothian

## SCIENCE WEEK

Thanks to everyone who supported our Science week, especially those parents who led sessions with the children. The feedback was overwhelmingly positive. During the assemblies, to celebrate the events, we focused on the Bush Science Park as one of the contexts for learning and how everyone can be scientists.

## **DATES FOR THE DIARY**

- 17th April - All Return
- 18th April - Enhanced transition to Beeslack HS begins
- 21st April - 9-9.30am Stay and Play P1 and P2
- 1st May - Bank Holiday - school closed to all
- 8th May - Coronation Bank Holiday - school closed to all
- 9th May - Nursery Sports Day (alternative date 23rd May) - More info to follow
- 9th May - Health Week begins - More info to follow
- 9th May - 9-10am Parenting Group led by Educational Psychologist
- 10th May - 6pm Session for Parents on the Value of Play for Child Development
- 11th May - 6.30pm Parent Council Meeting
- 12th May - Whole School Walk - More info to follow
- 15th-19th May - P7 Camp
- 22nd May - School closed to pupils - INSET day of training for staff
- 24th May - Transition evening for parents at Beeslack
- 26th May - Sports Day (alternative date 9th June - this is a change from the Parental Engagement Calendar)
- 15th June - 6.30pm Parent Council AGM
- 26th June - Family Picnic
- 27th June - P7 Show
- 28th June - End of Term

## **SCHOOL IMPROVEMENT PLANNING (SIP)**

One priority for the school this session is Play and we continue to work to embed this across the school. We were selected to be a Learning School for the South East Improvement Collaborative this year and so have been welcoming teachers from across the South East of Scotland to visit and speak to children and staff about this journey. Play is being promoted by Education Scotland and HMI (the Inspection teams) and is mentioned in every inspection.

We work with the Play Base and have a Play Therapist in school weekly to support pupils. This term we have organised for the Play Base to do some training with staff on the therapeutic benefits of play. We are also pleased to share that there will be a session for parents too on 9th May at 6pm. This will be in the school hall and everyone is welcome along.

## **PUPIL CONFERENCE**

In March we held our annual Pupil Conference. All of the children from P1-7 were divided into groups and worked together to answer a selection of questions around School Improvement Planning. Their responses were recorded and on display during the Parent Appointments. We are especially pleased to hear that all of the children understand the value of play. This was matched by the feedback from families.



## **PICKING UP CHILDREN**

If your normal arrangements to collect your children from school change can you please let us know in advance. You can either tell the teacher or call or email the office. As part of our safeguarding processes we can't let children go with adults who don't normally collect them.

## **CHARITIES**

Our Learning Council have chosen three charities for the school to support. The global charity is World Wildlife Fund, the national charity is Shelter and the local charity is The Yard in Edinburgh. The Learning Council have begun considering how we could raise funds for these charities.

## **COST OF THE SCHOOL DAY**

We would like to continue to remind families that cost should never be a barrier to being part of all we do in school. On each of the forms that comes home asking for payment, there will be a box to mark if you would like the school to pay. We are happy to do this as we are aware of the pressure on families currently. There will be no questions, please just select that option.

## **FEEDBACK LINK**

We welcome any feedback on any of the content in the newsletter, the link will be open after each edition. <https://forms.gle/msCmBAS3PEBFPv919>.

## SPORTING SUCCESSES

In March our Basketball Team took on a team from Beeslack High School, it was a very close and well-played match that was won by the Roslin Team. The most impressive thing, watching the match, was the teamwork. The pupils decided who would play and when to change players, there was no disagreement, just support and encouragement. Each player played for the team rather than themselves. Fantastic role models.

The Cross Country Team also performed well, coming 3rd overall at the Midlothian competition. A special mention to one of the P6s who covered an absence by running twice.

Our P5s are 3 weeks into their skiing lessons at Hillend. It was a tricky start with the weather but they are persevering and making great progress.



## LEARNING AND TEACHING - How we assess your child's learning

Teachers use a range of strategies to assess each child's knowledge, skills and understanding. The majority of these are formative, which means the information is used to plan for what each child needs next. Some examples of these forms of assessment are; asking learners questions during lessons, quizzes, written tasks, class discussion, asking children to say whether they 'feel' red, amber or green about a concept, drawing tasks, observation of partner work, google classroom tasks, asking children to sum up key learning from a lesson, one to one learning conversations and asking learners to produce something that demonstrates their learning, such as a slideshow. In addition, more traditional written tests or 'check-ups' are used to track progress. In our school we greatly value dialogue about learning between staff and learners and give quality feedback to learners on how to improve. In Primary 1, 4 and 7 learners are also tested using Scottish National Standardised Assessments. The Scottish Government introduced these tests to 'provide teachers with objective, comparable information about progress, which will help improve outcomes for all children and young people'. (<https://standardisedassessment.gov.scot/>) Teachers use the data from these to help track progress and fill in gaps in children's learning. They are particularly useful during transitions from one class teacher to the next.

## FUNDRAISING

One easy way to support the school financially is by using the link below if you are making purchases from a range of retailers. This includes Tesco, John Lewis, Amazon, M&S and Argos. For more details - <https://www.easyfundraising.org.uk/causes/roslinprimary/>

# SCIENCE WEEK AND LEARNING IS NOT JUST IN JOTTERS

