

Website: roslin.mgfl.net

Twitter: @RoslinPS

Nurture, Play, Respect



It has been lovely to welcome so many new families to Roslin. Our nursery is growing rapidly and each day new children join. We have also welcomed lots of new children across the school. It has been lovely to see how the pupils support, befriend and include their new classmates, a great example of our values at work and a reflection of the Roslin Community.

STAFF NEWS

We have appointed two new EYPs and a Learning Assistant for the Nursery and we are looking forward to having them join the team. This month we are interviewing for a Principal Teacher (a class teacher to join the leadership team) and an Acting Depute Head.

P1

Our new P1s are well settled in the 'Cabins'. There remain a couple of snagging issues, but we are thrilled with how the spaces are working for the classes.

P7

This session the P7s have their leaver hoodies as we begin the year. The range of colours look amazing. This is a trial of how this works to avoid parents buying hoodies at the end of the year and them then not being used. The P7 children can now either wear this hoodie, or one of the grey P7 hoodies or normal school uniform.

Thanks to all of our families for sending the children in uniform. We think they look very smart.



ESTABLISHMENT PHASE

The establishment phase is now well underway. The children have been learning about growth mindset, being a Midlothian Learner, how to give great feedback and each class are creating a 'Class Charter' of shared expectations. Later this month these will be shared with families.

STARTING TIMES

We would like to remind families that learning in school begins with a 'soft start' at 8.50am. We have been flexible following COVID as we know families appreciated the 8.50am-9am start to the day and as we have said to many of you, we prefer people arriving calm and not stressed. If you arrive after 9am the gates will be locked, so please bring children to the school office.

DATES FOR THE DIARY - our Family Engagement Calendar for this session will be sent home with this newsletter

- 15th -18th September - Closed for September Weekend
- 21st September 6.30pm Parent Council Meeting - in school just come to reception, all welcome
- 29th September - Stay and Play sessions for P1 and P2 (more info to follow)
- October holiday is 16th-20th but school will also be closed to pupils on 23rd for an INSET day

SCHOOL IMPROVEMENT PLANNING (SIP)

We are creating a child friendly and family version of the SIP. The latter will be on our website soon. This is a guiding document for the year ahead and all of our professional learning is based around this. This session we are a 'Research School' and during the INSET days we began to think about our own learning and how we would continue the school focus on 'Research Based Practice'. We have also spent time looking at the Midlothian Literacy and Numeracy Frameworks to use in planning.

During these training days we also refocussed on Safeguarding and spent time with schools from across Midlothian, considering data and raising attainment.

COMMUNICATION WITH FAMILIES

We work hard to maintain excellent communication with families. The office staff deal with tens of requests from families each day (and the same again from staff!). Teachers and Early Years Practitioners are at the door for quick chats at the beginning and end of each day. The Learning Assistants, Head Teacher and Depute Head are outside to chat to parents as often as possible and answer queries. Our Support for Learning teacher liaises with families and support services. We call parents when we feel something needs to be shared, email necessary information and tweet daily updates. The Nursery use Seesaw to share learning too.

As we begin the year it is a good time to consider expectations. We aim to respond to emails and phone messages within 72 hours, and endeavour to respond sooner. While the staff are always happy to chat at the classroom door, this has to be balanced with supervising the pupils inside, and so we ask that these interactions are brief.

Every member of the Roslin team works hard and all go above and beyond consistently. Each has their own family though and some are dealing with considerable stresses at home. Our aim is to nurture staff as well as pupils, including encouraging them to maintain a healthy work-life balance, so they can be at their best for the children. For this we need the support of the whole community and thank everyone for their encouragement and recognition of the challenges working in education brings currently. Roslin Primary is a special place to work, once people join they rarely choose to leave, and we need your ongoing support to continue this.

FOOD BANK

One of our P1 parents maintains and organises our Food Bank and we are very grateful to her for this. As we begin a new year we would welcome donations of: rice (any type), any kind of cereal (oats, porridge or flakes), flour (wheat or semolina), biscuits, coffee or hot chocolate, cleaning products, toiletries (soap, shampoo, deodorant or toothpaste), children or baby products (moisturising or soap). These can be sent in with children, handed to staff or left at the office. Thanks to everyone for their support.

COST OF THE SCHOOL DAY

We would like to continue to remind families that cost should never be a barrier to being part of all we do in school. On each of the forms that come home asking for payment, there will be a box to mark if you would like the school to pay. We are happy to do this as we are aware of the pressure on families currently. There will be no questions, please just select that option. Please also be reminded of our foodbank store cupboard in the school foyer for anyone to help themselves from.

FEEDBACK LINK

We welcome any feedback on any of the content in the newsletter, the link will be open after each edition. <https://forms.gle/msCmBAS3PEBFPv919>.





Roslin PS: Who are we?



In an average **class of 30 pupils** at Roslin, you are likely to find:

254 P1-7 pupils

11 Classes & an Early Learning Setting for upto 96

Gender:

16 males
14 females

1



2

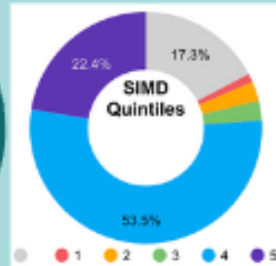
39 pupils with recorded **ASN** (stage 1, 2 or 3), **28** of our pupils have **Child Plans** in place.

ASN

Equity

Our Pupil Equity Funding supported 9 families to engage in wider learning. It supported 5 children to attend focused Play Therapy and 22 to attend drop in session. 14 attended Nurture Yoga.

3



4

In May 2023, 77% of our learners were on track for Literacy and 81% for numeracy. Compared to 74% and 80% nationally.

Attainment

Our Overall Attendance: 94.6%

